



Erasmus+ (2021-2027)

School Education – Key Action 1, Learning mobility of individual



Presentation by Yassen SPASSOV

*European Commission
DG Education, Youth, Sport and Culture*

Introduction

State of play

- In December 2020, a political agreement was reached between the European Parliament and EU Member States on the new Erasmus+ Programme (2021-2027);
- A couple of days later, the EU's long-term budget for the next Multiannual Financial Framework (2021-2027) was also adopted;
- These two milestones paved the way towards the adoption of the Erasmus+ Programme legal base and the first Annual Work Programme in the beginning of 2021.

Priorities of the Programme

- Inclusion and Diversity – equal opportunities and access, inclusion, diversity and fairness across all its action;
- Digital Transformations – more investments in digital skills and forward-looking fields, such as climate change, clean energy, artificial intelligence, robotics, data analysis, arts/design, etc.;
- Environmental sustainability and climate goals – incorporation of green practices in all projects;
- Participation in democratic life – addresses the Europe-wide trends of limited participation in democratic life and the low levels of knowledge and awareness about European matters.

Key Action 1

Key Action 1 – Learning mobility for individuals

- Mobility opportunities for staff – in school education, vocational education and training, higher education, adult education, and for youth workers
- Mobility opportunities for learners – in school education, vocational education and training, higher education, adult education and youth

Key Action 1 in School education

- Two ways of applying for funding and implementing projects:
 - Accredited projects for mobility of pupils and staff;
 - Short-term projects for mobility of pupils and staff.
- Two ways of joining the programme without submitting an application:
 - Join an existing Erasmus mobility consortium;
 - Hosting participants from another country

Erasmus Accreditation

Erasmus accreditation in the field of school education

- Stable funding – organisations can rely on the Programme to support them with funds for new mobility activities every year;
- Own strategy – Erasmus accreditation lets organisations define their own goals and provides the freedom to choose the speed at which they want to move;
- Opportunity to grow and explore – organisations can try new types of activities or collaborations with new partners without having to write new applications;
- Investing into the future – mobility activities can be used to gradually raise the quality of teaching and learning in your organisation to new levels.
- Next deadlines – expected in October 2021, publication in Spring 2021
- For reference: https://ec.europa.eu/programmes/erasmus-plus/calls/2020-erasmus-accreditation_en

Accredited projects for mobility of pupils and staff

- Open only to organisations holding an Erasmus accreditation in the field of school education;
- Allows accredited organisations to regularly receive funding for mobility activities that contribute to the gradual implementation of their Erasmus Plan;
- Erasmus accreditations are open to all organisations that want to organise mobility activities on a regular basis;
- Previous experience in the Programme is not required to apply;
- Application for activities, not for funding;

Erasmus Plan – objectives

- Objectives that address the needs of the applicant organisation, its staff and learners in a clear and concrete way;
- Objectives and timing that are realistic and sufficiently ambitious to achieve a positive impact for the organisation;
- Measures for tracking and evaluating the progress of the Erasmus Plan objectives are appropriate and concrete.

Erasmus Plan – activities

- Number of participants in mobility activities that is proportional to the applicant organisation's size and experience;
- Number of participants in mobility activities that is realistic and appropriate for the objectives set in the Erasmus Plan;
- Profiles of planned participants that are relevant to the proposed Erasmus Plan;
- If relevant: involvement of participants with fewer opportunities.

Erasmus Plan – management

- Propose concrete ways of contributing to the basic principles of the Erasmus accreditation described in the Erasmus quality standards;
- Propose a clear and complete allocation of tasks in line with the Erasmus quality standards;
- Allocate appropriate resources to manage the Programme activities in accordance with the Erasmus quality standards;
- Appropriate involvement at the level of organisation's management;
- Ensure continuity of programme activities in case of changes in the staff or management of the applicant organisation
- Propose concrete and logical steps to integrate the results of their mobility activities in the organisation's regular work

Short-term projects

Short-term projects for mobility of pupils and staff

- Provide applicant organisations with an opportunity to organise various mobility activities over a period of six to eighteen months;
- Short-term projects are the best choice for organisations trying Erasmus+ for the first time, or for those that wish to organise only a limited number of activities;
- In order to stay simple, short-term projects include a limit on the number of participants (30);
- Accredited organisations cannot apply for short-term projects since they already have permanent access to Erasmus+ funding.

Other ways of participating

Join the programme without submitting an application

- **Joining an existing Erasmus mobility consortium** led by an accredited consortium coordinator in their country that is accepting new members in their consortium;
- **Hosting participants from another country:** any organisation can become a host for learners or staff coming from a partner organisation abroad. Becoming a hosting organisation is a valuable experience and a good way to create partnerships and learn more about the Programme before applying yourself.

Participation modalities

Who can apply? What is the available funding?

- Organisations providing general education at pre-primary, primary or secondary level;
- Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education.
- Projects support travel (+green), accommodation and subsistence, course fees, organisational costs, inclusion support, preparatory visits

What activities are supported?

- Job shadowing (2 to 60 days); Teaching assignments (2 to 365 days); Courses and training (2 to 30 days);
- Group mobility of school pupils (2 to 30 days, at least two pupils per group); Short-term learning mobility of pupils (10 to 29 days); Long-term learning mobility of pupils (30 to 365 days)
- Invited experts (2 to 60 days); Hosting teachers and educators in training (10 to 365 days); *Preparatory visits*

Recommendations before applying

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- Stay updated on upcoming application deadlines (accreditation and short-term) – the Commission’s webpage, the National Agencies’ webpages;
- Stay in touch with your National Agency officers, participate in information events;
- Contact more experienced schools or regional authorities in your country to help you with your first applications;
- Form project teams – the headmaster should always be involved, project coordinators can be appointed on a case-by-case basis.

Information about the programme and application to the decentralised actions:

Erasmus+ National Agencies

http://ec.europa.eu/programmes/erasmus-plus/tools/national-agencies/index_en.htm

Questions and Answers

Thank you!